

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Criminology II

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CODE NO.: LAS 316

SEMESTER: Four

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PROGRAM. Law and Security Administration

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AUTHOR: J. Euale

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DATE: January 1996 PREVIOUS OUTLINE DATED: JANUARY 1995

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NEW:

REVISED:

APPROVED:

  
Kitty DeRosario, Dean  
Human Sciences & Teacher ED

Date

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**\*\*NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

## **COURSE PHILOSOPHY/GOALS**

This course will provide the student with an opportunity to see the impact of Canada's historical events, culture and socio-political influences on crime and criminality. It will introduce the concept that there is a distinct Canadian criminology. This course will also provide a strong base for the further study of crime and criminality in Canada.

Upon Successful completion of this course, the student will be able to:

### **1. HISTORICAL LEAGUES IN CANADIAN CRIMINAL LAW AND JUSTICE**

#### **(A) CRIME CONTROL IN PRE-CONFEDERATION CANADA**

- (i) Explain how Law Enforcement, Criminal Law and The Courts and Corrections were developed in Canada.

#### **(B) CENTRALIZATION OF CRIME CONTROL**

- (i) Discuss important issues in Canadian History - BNA Act, North-West Mounted Police (RCMP), First Criminal Code (1892)

#### **(C) FEDERAL/PROVINCIAL SPLIT OF JURISDICTION**

- (i) Discuss the Juvenile Delinquents Act, Historical Issues of Prohibition and Subversion

### **2. CANADIAN CRIME POLICY**

#### **(A) POLICY MAKING FOR THE PUBLIC**

- (i) Define Crime Policy, Criminal Justice Policy and Public Policy.

#### **(B) CANADIAN POLITICS AND CRIME CONTROL**

- (i) Discuss the problem with making policy in Canada
- (ii) Compare Due Process vs. Crime Control

#### **(C) PROBLEMS OF JURISDICTION IN CANADIAN CRIMINAL JUSTICE**

- (i) Discuss problems with Law Enforcement, Courts, Corrections and Prosecutions
- (ii) Discuss implementation of policy through the creation of procedures.

(D) ISSUES IN CANADIAN CRIMINAL JUSTICE PRACTICE

- (i) Discuss Canadian Charter of Rights and Freedoms
- (ii) Discuss current issues in Canadian Crime Policy - drunk driving, sexual assault, terrorism, environmental crime and victims

**3. PROSTITUTION IN CANADA**

- (i) Discuss in general the issue of prostitution in Canada
- (ii) Discuss prostitution laws history, factors influencing enforcement of laws, politics of prostitution in modern society.

**4. LEGAL AND ILLEGAL DRUG USE IN CANADA**

- (i) Define various types of drugs
- (ii) Explaining illegal drug use
- (iii) Examining legal drug use
- (iv) Discuss drug abuse

**5. GAMBLING IN CANADA**

- (i) Give a brief history of gambling in Canada
- (ii) Discuss the conflicts between the Federal and Provincial Governments over control over legal gambling and how it directed the form gambling has taken in Canada.

**6. ORGANIZED CRIME**

- (i) What is it?
- (ii) Who is involved?
- (iii) Major crime groups in Canada
- (iv) Money laundering
- (v) International cooperation

**7. SEARCH FOR THE CAUSE OF CRIME - SOCIOLOGICAL PERCEPTIVES**

- (i) Identify and discuss eight categories of criminological theory

**8. CRIME VICTIM STATISTICS**

- (i) Introduction to criminal statistics
- (ii) How much crime?
- (iii) Official statistics-crime reports
- (iv) Victim surveys
- (v) Victimization

**9. PATTERNS IN CANADIAN CRIME**

- (i) Discuss Canadian crime in the 1980s
- (ii) Discuss Correlates of Canadian crime rates
- (iii) Discuss Canadian crime as compared to other countries

**10. CONTROLLING CRIME AMONG THE PROFESSIONAL ELITE**

- (i) Discuss crimes and misconduct among the professional elite.

**11. CONTEMPORARY POLITICAL CRIME: NATIONAL AND INTERNATIONAL TERRORISM**

- (i) Discuss the various theories on political crime.
- (ii) Discuss the history of political terrorism in Canada.

**REQUIRED STUDENT RESOURCES**

Canadian Criminology: Perspectives on Crime and Criminality,  
Margaret A. Jackson and Curt T. Griffiths

**EVALUATION**

Mid-term	30%
Assignment	30%
Final Exam	40%

**THERE WILL BE NO MAKE-UP TESTS!!**

**COLLEGE GRADING POLICY**

**90 - 100% = A+**  
**80 - 89% = A**  
**70 - 79% = B**  
**60 - 69% = C**  
**BELOW 60% = R**

**SPECIAL NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

